

Pupil Premium Strategy Statement 2020 – 2023: Spencer Secondary Academy

1. Summary Information					
School	Heanor Gate Science College		Strategic Plan 2020 - 2023	Publication Date 10.10.2020	Review Date 11.10.2021
Principal	Stephen Huntington	Pupil Premium Lead	Steven Phillips	PP Governor Lead	Wayne Judson
Academic Year	2020 - 2021		Total PP Budget for 2020 - 2021	£317,060	
Total number of pupils Y7-11	1,089		Number of pupils eligible for PP	332	30% of roll

1. Attainment for the Last Academic Year 2019-20				
Measure	School PP	National PP *		
Progress 8	-0.39	-0.45		
Average A8 score	4.70	3.67		
% Grade 5+ EM	36.0	24.7		
% Grade 4+ EM	57.0	N/A		
EBacc entry	30.2%	27.5%		
Other Indicators				
	Overall PP Attendance	National PP Attendance	PP Persistent Absence (PA)	National PP PA
Attendance	92.8%	92.5%	16.8%	22.8%

2. Strategy Aims for Disadvantaged Pupils		Target Date: September 2022				
Academic Performance for Disadvantaged Pupils		Indicator for PP outcomes (examples below)				
% Grade 5+ EM		Achieve national average for attainment for similar schools				
% Grade 4+ EM		Achieve national average for attainment for similar schools				
Curriculum		Ensure a highly ambitious curriculum for all pupils, which can powerfully addresses social disadvantage.				
Progress 8		Achieve top quartile for progress made by disadvantaged pupils amongst similar schools				
Other Indicators (Examples)						
	Target Overall Attendance	National All Attendance	National PP Attendance	Target Persistent Absence (PA)	National All PA	National PP PA
Attendance	Improve attendance to national average			Reduce persistent absence to below national average		
Any other Indicators Specific to School (e.g. exclusion rates for PP/destinations post 16)						
<ul style="list-style-type: none"> Reduce incidence of repeat fixed term exclusion of disadvantaged students to below national averages Increase the number of Disadvantaged students entering Sixth Form (30% in 2019 to increase to 50%) Increase destination of students into university by 10% 						

3. Spending Priorities and Rationale for the Current Academic Year			
Teaching Priorities			
Barriers to Learning	Reduced resilience and independent learning skills leading to lower levels of progress particularly in English and maths		
Priority	Activity to be Funded from the PP Budget		
Priority 1	Focus on quality teaching and learning through our Disadvantaged Classroom Strategy with accompanying staff training through the year		
Priority 2	Selected English and maths teachers have timetabled intervention sessions to work with students across key stages		
Priority 3	We employ faculty LPAs to work with targeted groups of students across KS3/KS4		
		Projected Spending for Current Academic Year	£209,972
Targeted Academic Support			
Barriers to Learning	Low levels of parental support or literacy levels influencing low literacy outcomes on entry to the school		
Priority	Activity to be Funded from the PP Budget		
Priority 1	Literacy interventions across KS3 for low attaining disadvantaged pupils		
Priority 2	Faculty Support Strategy across all faculties including budget for supporting/incentivising disadvantaged student performance		
		Projected Spending for Current Academic Year	£27,420
Wider Strategies			
Barriers to Learning	Low attendance of groups of key pupils/some parents not valuing regular attendance sufficiently		
Priority	Activity to be Funded from the PP Budget		
Priority 1	Attendance procedure across all year groups with specific rewards schemes for disadvantaged pupils		
Priority 2	Employing a student support worker to undertake family liaison work		
		Projected Spending for Current Academic Year	£79,668

4. Monitoring and Implementation		
Area	Challenge	Mitigating action
Teaching	Maintaining a focus on quality of teaching and feedback to Disadvantaged students. Ensuring students maximise their time in classrooms as well as additional interventions	Use of INSET days and additional staff meeting time. Ensuring that Achievement Team has an overview of interventions groups and the progress of their Disadvantaged cohorts through year group RAG meetings. Progress rewards scheme.
Targeted support	Ensuring faculties use their LPAs as well as PP funds for interventions which have a direct impact on Disadvantaged student progress and attainment	Review of spending by PP lead and an impact-driven approach to allocating spending. Ongoing dialogue between PP Lead and Curriculum Team Leaders around sharing successful strategies.
Wider strategies	Ensuring new staff have adequate support in engaging the families facing most challenges	Working closely with the Achievement Team, Senior Leaders and SENCO (where appropriate) to ensure training needs are met.

5. Review of Last Year's Aims and Outcomes	
Aim	Outcome (What happened? Do you still need to do more work? Or are there new priorities?)
% grade 4+EM: Achieve national average for attainment for similar schools	No national figure is currently available for % grade 4+EM but. we have seen a significant increase in our attainment from 42 to 59%, well above the 10% increase seen in the national trend for all students. Our internal difference between our disadvantaged student performance and non-disadvantaged has also reduced from 32.5% in 2019 to 22.6% in 2020.
% grade 5+EM: Achieve national average for attainment for similar schools	Achieved – our disadvantaged students achieved significantly higher attainment than the national PP figure (over 11% above). We must now maintain this higher level of attainment versus national figures.
Better than national average EBacc entry	While our EBacc entry has remained consistently strong, the national figure has increased significantly in 2019.
Achieve top quartile for progress made by Disadvantaged students compared to similar schools	While overall Disadvantaged progress has improved and is better than national average for PP students, there is further work to do in order to achieve the top quartile.

*National PP statistics captured through 2018/19 National statistical release: https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/863815/2019_KS4_revised_text.pdf