



Heanor Gate Science College is committed to creating an environment and climate in which all students have the right to work purposefully, feel secure, happy and confident and where relationships between staff and students, and between the students themselves, are based on mutual respect and tolerance. Heanor Gate Science College is also committed to ensuring every student reaches their potential and we will embed a culture of aspiration, where every student feels safe and happy to become the best young person they can be.

Positive Behaviour Management

To achieve our aims and expectations and to develop a positive climate for learning, everyone at Heanor Gate Science College should work together in a consistent and positive manner.

We are committed to enabling all students to work purposefully and achieve their potential. To do this we need to teach in an atmosphere that celebrates success and uses sanctions when behaviour hinders the learning process.

A strong ethos of achievement and good behaviour is something that we should all strive to achieve and in order to enable this, we should all work within a clear framework which is open for all to understand and follow.

Every stakeholder has a responsibility to uphold the procedures outlined in this policy.

Teachers and governors will:

- Provide a safe and caring environment for all students
- Contact parents promptly if there are concerns
- Provide a personalised curriculum which will meet the needs of each individual
- Ensure effective and regular information and guidance is given when it is required
- Keep both parents and student regularly informed about progress through reports, parents evenings and tutor communication
- Praise and reward students at every opportunity
- Employ strategies for behaviour management where applicable
- Listen and take into account parental views and concerns on school life.

Parents and Carers will:

- Ensure that my child attends school and is on time every day
- Ensure that my child comes to school equipped and in full uniform
- Listen and take advice from the school, showing an interest in the development and progress of my child
- Attend parent's evenings and meetings related to my child
- Support the school's policies including behaviour and detentions
- Inform and communicate with the school regularly over any concerns, or changes in circumstances that may affect my child
- Inform the school of any absence of my child
- Keep personal tutors informed of any situations which might impact on my child's learning.

Students will:

- Attend school and lessons on time, every day
- Bring all equipment, books and kit required for each day
- Wear full and correct uniform every day
- Be polite, considerate and respect all individual differences within the school and the wider community
- Follow the school's behaviour policy
- Complete all work set in class and at home to the best of my ability
- Report any bullying or anti-social behaviour and act as a role model for younger students
- Respect the school environment and wider community neighbourhood.

The school has a strong disciplinary system which allows learning to be at the centre of every classroom. We expect students to behave and act in a responsible and respectful manner both in our school and within the local community, including travelling to and from school. Alongside our discipline system we have a very strong culture of rewards and achievement. We actively reward students with achievement points, certificates, letters/postcards home and verbal praise.

Rewards

Students who exhibit commitment, work hard and demonstrate progress will be rewarded and praised at every opportunity. Heanor Gate Science College rewards system includes:

- Verbal praise
- Written praise (postcards, letters, certificates etc.)
- Achievement points (A points)
- Tutor group awards
- Attendance awards
- Celebration lunches
- House rewards
- Faculty awards
- Presentation evenings
- Award ceremonies
- Trips and activity days
- Non uniform days

The list is not exhaustive and we will endeavour to find new and innovative ways to reward and award student success wherever we can.

Sanctions

When behaviour is unacceptable and students defy the schools expectations the school will apply the behaviour policy sanctions. The management of those behaviours is paramount to ensuring learning and progress are not affected. Whilst the following list is not exhaustive it is illustrative of the strategies we will use:

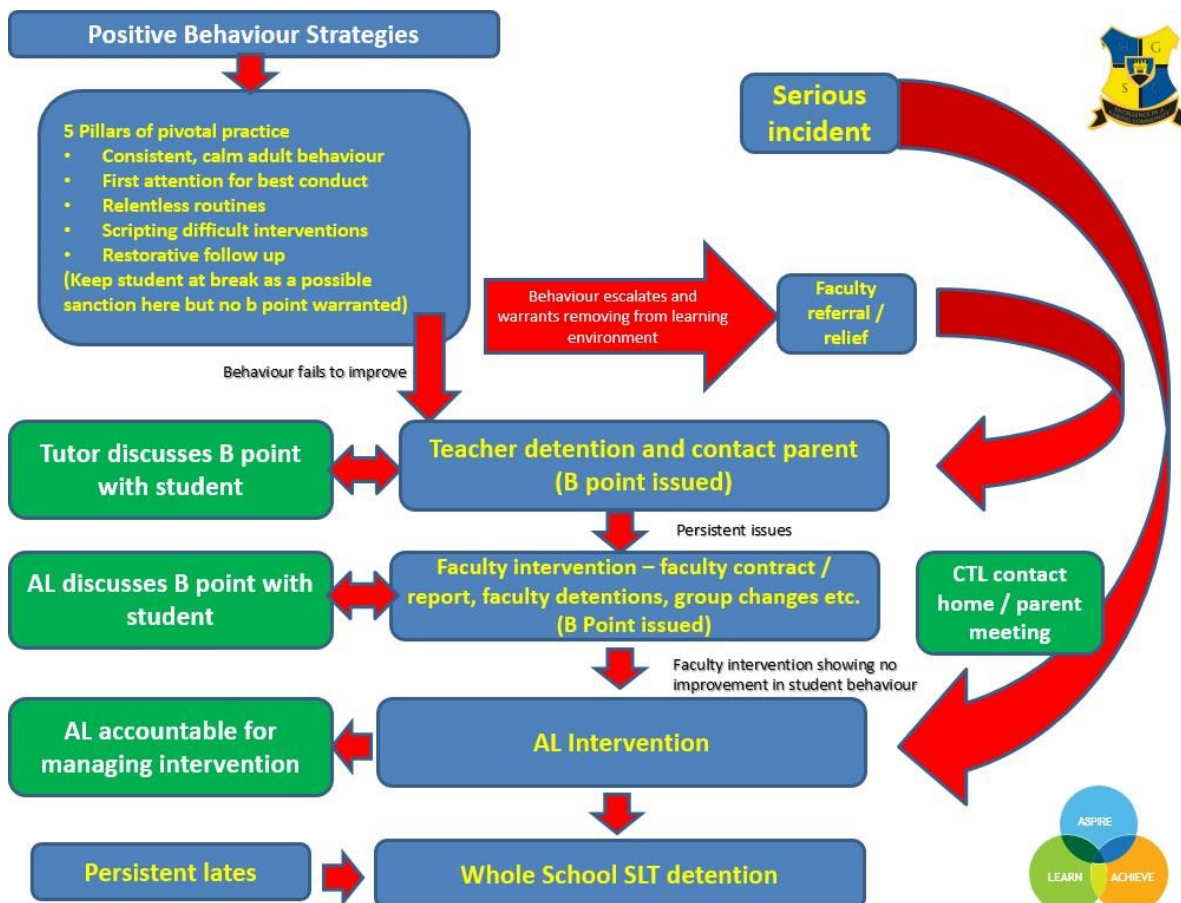
- Verbal reprimand
- Break detention
- Moving of group/class
- Restorative practice
- Lunch time detention
- Tutor report
- Faculty report
- Achievement Leader report
- Parental meetings
- Behaviour contracts
- Senior staff on call removal from lessons
- Faculty isolation
- Senior leader report
- Isolation with individual members of staff
- Afterschool detention
- Internal Exclusion
- Outside agency support
- Fixed term Exclusion
- Alternative provision
- Managed move
- Permanent Exclusion

The following list of behaviours are deemed unacceptable and will result in aforementioned sanctions being applied. Again whilst not being an exhaustive list it is illustrative of what is unacceptable. The school will exercise discretion over any behaviour perceived as affecting the safety, happiness and progress of any individual in the school or wider community.

- Failure to wear correct uniform
- Failure to complete classwork / homework
- Use of mobile phone during learning time
- Inappropriate use of a mobile phone
- Disruption to learning
- Lateness to school and or lessons
- Smoking
- Possession of illegal substances of any kind
- Possession of alcohol
- Truancy
- Fighting

- Physical assault
- Verbal bullying
- Bullying
- Vandalism
- Racism in any shape
- Swearing or using inappropriate language
- Anti-social behaviour
- Dangerous behaviour
- Leaving the school site without permission
- Repeated non co-operation with the school's expectations
- Failure to attend or cooperate with any sanctions
- Sexual misbehaviour
- Theft
- Bringing any weapon onto the school premises
- Inappropriate use of the internet on school systems
- Possession of pornographic material

The management of student behaviour is through a tiered response from classroom teacher, Head of Faculty, personal tutor, Achievement Leader, senior leadership staff and ultimately the Principal (as laid out in our schools behaviour pathway).



Section 91 of the Education and Inspection Act 2006 provides schools with a statutory power to discipline pupils for breaches of school rules, failure to follow instructions or other unacceptable conduct. The DFE guidance to schools also states that teachers can discipline students whose conduct falls below the standard that could be reasonably be expected of them.

The school reserves the right to search without consent for alcohol, illegal substances, drugs and weapons in line with current DFE guidance. The school also reserves the right to inform and contact the police should it feel there are grounds to do so.

As of January 2018 the school will operate no notice detentions as laid out by the DFE regulations. Whilst we will always attempt to contact parents, wherever feasible, we reserve the right to carry out those no notice detentions and expect students and parents to adhere to this. We will also confiscate any items that should not be in school as laid out in this behaviour policy. Any item that is confiscated, including mobile phones, will be locked away securely and returned to either the student or parent depending on the circumstance. In some cases the confiscated item may be disposed of or handed to the police depending on the nature of the item.